



Evidencing the use of the P.E. and Sport Premium funding

2017- 2018

Action plan and impact review

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

TOTAL FUNDING ALLOCATION: £20,060

Indicator 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To continue to ensure pupils have high quality resources to play with and remain active at break and lunchtimes.	Audit break time and lunchtime play equipment. Purchase: sand pit cover / new football posts Organise storage, and ensure equipment is always accessible to all staff, at all times.	£3000	All pupils will have access to a range of different physical activities at both break and lunch times, promoting an active and healthy lifestyle for all.
To continue to train and review midday supervisors / lunchtime teaching assistant support on the playground.	Subject lead to monitor provision at lunchtimes, plan and deliver training where necessary (especially for new staff) and review outcomes.	£500	Pupils will better understand the rules and roles in different sports.
To promote daily physical activity for pupils of all ages.	Purchase and promote 'Wake-up, Shake-up' routines for daily use within each class across the school.	£500	Pupils in years 1-4 to be involved in daily exercise with the aim of improving fitness, concentration, resilience and general well-being through regular participation in physical activity.
To continue to promote and support pupils' understanding of healthy lifestyles.	Daily fruit is provided for all of Key Stage Two.	Pupil premium	Pupils are encouraged and understand why it is important to try to eat five pieces of fruit and vegetables a day.

Indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To continue to support staff regarding all elements of physical education. To ensure continued high quality provision is provided.	Participate in PE Coordinator Training Days. Supply cover to release PE Coordinator to attend training/tournaments & staff training.	£1000	Key school staff members will receive regular updates and support relating to PE and schools sports to ensure the profile remains of high importance in relations to whole school improvement plans.
Teachers to continue to deliver PE lessons with TA support. Medium term plans to be enhanced with year group knowledgeable staff.	Ensure all staff has resources for effective teaching of PE.	£1000	High quality teaching of PE as a subject. Enhanced PE medium term planning.

Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To increase the use of ICT in PE as a tool for teaching and assessment.	PE/coaching apps to be installed onto iPads. CPD training sessions on how to use the apps effectively to be held. IWB installed in the eco-room.	£1000	Staff will be confident in using and sharing iPad apps with the pupils in order to improve their performances in PE through self, peer assessment and teacher assessment.
To continue the employment of a PE specialist to support teaching of PE and assist in professional development of NQTs and other staff.	Teaching staff to use PE lessons as a CPD opportunity. Teaching staff to build a bank of activities to use in their own lessons.	£1000	Up-skilling of teaching staff in delivery of PE as a result of support and feedback
Ensure continuing development through learning observations	Subject lead to observe teaching staff in order to offer support and guidance over academic year.		Up-skilling of teaching staff in delivery of PE as a result of support and feedback.

Indicator 4. Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Promote a love of sport and activity through opportunities to access a wide range of activities across the school and during offsite swimming lessons.	Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities:	£4000	All pupils to have access to a range of sport and activities within weekly PE lessons and the Active Luton swimming programme in Y4.
To continue to offer a variety of different sports before and after school, as well as daily lunchtime provision.	Ensure new PE specialists are available to provide learning-centred sporting activities. Ensure that staff are climbing wall trained, and that it is used regularly. Purchase a new sand pit cover for the large pit on the field, and ensure that it is regularly used.	£4500	Continued interest in the uptake of extracurricular Clubs. The basic skills of pupils across a number of sports has increased. Increased ability in the basic movement skills of pupils involved.
To offer a broader range of activities during playtime and lunchtime that encourage participation in physical Activity.			Playground equipment is accessible to pupils of all competences. An increase in participation of physically active games and activities at playtimes and lunchtimes.

Indicator 5. Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Ensure entry into the local interschool sports competitions.	Pay entry fee and gain entry into sports competitions for each term when they become available. Where events are non-competitive, ensure spaces for year one pupils to participate.	£500	Pupils will take part in competitive activities and sport specific skill based activities on a larger scale. Pupils will feedback to peers increasing interest in competitive participation in sport.
Ensure safe travel to and from outside fixtures and events. Finance team to ensure min-bus procedures are maintained, safe and legal.	Staff to complete and update Mini-bus training. Systems in place to maintain use of the min-bus (insurance, fuel, servicing etc.) Risk assessments are completed 3 weeks in advance of outside fixtures.	£500	Pupils will take part in competitive events and fixtures outside of the school community.
Development of intra-school competition for pupils to access.	Discuss options for type of competitions with staff. Compile a calendar for competition in line with school's House system. Run initial event and review in light of outcomes.	£500	Pupils will become more motivated by sporting competition through intra house competitions. Physical activity and PE will gain higher profile in the school. Reciprocal benefit of higher buy in to the House system with improved behaviour.
<ul style="list-style-type: none">• Summary Report: Y6 pupils meeting national curriculum requirements for swimming and water safety –appendix 1			